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**24-25 Lesson Plan Template Teacher: Dimas Subject: POHS**

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| **Week of:**  **9/9-13/24** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS: 130.222** | The student demonstrates the Knowledge of **Personal Qualities** as it relates to HC Careers. The student is expected to exemplify and understanding of Employability Skills in Health Care Occupations. | The student the importance of **TEAMWORK** in the HC Industry. The student is expected to participate in Teamwork activities which will exemplify their understanding. | The student recognizes the use of **Forms and Medical Records** in Health Care. The student is expected to participate in creating Business Letters, Forms, Memos and Emails which will exemplify learning. | The student learns the importance of proper **Med** **Terms** used in **Medical** **Records.** The student recognizes and demonstrates the proper medica terminology as it relates to medical records. |
| **Learning Objective** | The student will learn about Personal Traits and Professional Dress as it relates to HC Professions. | The students will learn and participate in Teamwork activity. | The student will be able to compare business letters, memos and emails by the use of rubrics. | The student will be able to identify the difference between all forms used in the HC industry and associated Med Term. Used for creating the records. |
| **Higher Order Thinking Questions** | * + What personality traits, interests, or skills do you have that makes you a great candidate for HC jobs? | List reasons for using teamwork in the delivery of HC. | What is the role of technical skills in the HC Industry? | What are the four parts to medical terminology? What do they represent in the Medical Language? |
| **Agenda** | * Do-Now (5 mins) * Interactive Notebook Writing. * Key Vocabulaty W/Game. * Professional Look Project * Demonstration of Learning (Project & Exit Ticket) | * Do-Now (5 Min.) * Interactive Notebook * Chunk and Chew Lecture-Scope of Practice Lecture. * You-Tube Video (Teamwork) * Demonstration of Learning class activity. | * Do-Now (5 mins) * Review vocabulary * Interactive Notebook * Chunk and Chew Lecture-PPT. (19-27 slides) * WK Book Activity (21-22) * EHR activity * DOL | * Do-Now (5 mins) * Blooket * Med Term Intro. * Quiz (Vocabulary) * DOL (5min)   Quiz |
| **Demonstration of Learning** | * Students will master the activity with the associated terms by creating a “Professional Look Project” Canvas or Drawing. * Turn and Talk. * Exit Ticket | Teamwork activity in Class. Golf Ball Activity using teams. | Using the Companion Website, Complete the Electronic Health Record activity provided in Canvas. | Completion of quiz, Turn and Talk, Discussions.  Exit Tickets |
| **Intervention & Extension** | ICEV modules and Homework | HC 21 ICEV. Modules and Homework Assigned. | HC 21 ICEV Modules & Homework. | HC 21 ICEV Modules & Homework |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 2.  Workbook, Canvas Activity. | * GW Intro. To Health Science. CH 2 * Lecture slides | * GW Intro to Health Science. * Lecture slides * Companion Website | * GW Intro To Health Science. * Lecture Slides * TEA CTE Resources. |